

10th Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Using Your Voice

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 4 Assessment #8</p> <p>Claims and Counterclaims</p> <ul style="list-style-type: none"> ✓ RI.9-10.8 - Evidence ✓ W.9-10.1b - Claims/ Counterclaims ✓ SL.9-10.4 - Presentation of Knowledge 	<p>After researching a topic in a variety of mediums (digital and print), make an argument (presentation, debate, etc.) that includes relevant supporting arguments and evidence. Address counter arguments and rebuttals.</p> <p>Committee Comment: For populations with poor attendance/hesitant speakers, resources have been added to assist (FlipGrid, etc.).</p>	<p>Review of source credibility</p> <ul style="list-style-type: none"> - Locating resources - Diversifying resources <p>Counterargument/rebuttal Debate structure Presentation skills</p> <ul style="list-style-type: none"> - body language - tone - facial expressions - volume - pace - attire 	<p>FlipGrid ProCon.org Gale Databases</p> <ul style="list-style-type: none"> - Opposing Viewpoints <p>NewsELA</p>